**Screening Date:**

**Meeting Date:**

**Date Parents will be Notified of Results:**

**Date of Next Team Meeting:**

**School name:**

**District:**

**Elementary, Middle, High (circle one)**

**Universal Behavior Screening**

**Data-based Decision Making**

**Table 1. Schoolwide Trends**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **School Name** | **Internalizing**  **# of Students in the Slightly Raised or Elevated** | **Internalizing % of Students in the Slightly Raised or Elevated** | **Based on the internalizing data, should the school explore additional/enhanced schoolwide support?** | **Externalizing**  **# of Students in the Slightly Raised or Elevated** | **Externalizing**  **% of Students in the Slightly Raised or Elevated** | **Based on the externalizing data, should the school explore additional/enhanced schoolwide support?** |
|  |  |  | Yes/No |  |  | Yes/No |

**Table 2. Schoolwide supports that could be enhanced/retrained/added**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Data Suggestive of Needed Schoolwide Support** | **Potential Schoolwide Support** | **Source of Support (e.g., school, district, community)** | **Time Commitment** | **Staff Member Responsible for Follow up** |
|  |  |  |  |  |
|  |  |  |  |  |

**Table 3. Grade-level trends**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **# of Students Screened** | **Internalizing**  **# of Students in the Slightly Raised or Elevated** | **Internalizing % of Students in the Slightly Raised or Elevated** | **Based on the internalizing data, should we gather additional information about grade-level needs?** | **Externalizing**  **# of Students in the Slightly Raised or Elevated** | **Externalizing**  **% of Students in the Slightly Raised or Elevated** | **Based on the externalizing data, should we gather additional information about grade-level needs?** |
| PreK |  |  |  | Yes/No |  |  | Yes/No |
| K |  |  |  | Yes/No |  |  | Yes/No |
| 1 |  |  |  | Yes/No |  |  | Yes/No |
| 2 |  |  |  | Yes/No |  |  | Yes/No |
| 3 |  |  |  | Yes/No |  |  | Yes/No |
| 4 |  |  |  | Yes/No |  |  | Yes/No |
| 5 |  |  |  | Yes/No |  |  | Yes/No |
| Self-contained 1 |  |  |  | Yes/No |  |  | Yes/No |
| Self-contained 2 |  |  |  | Yes/No |  |  | Yes/No |

**Table 4. Grade-level supports that could be enhanced/retrained/added**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade** | **Data Suggestive of Needed Grade-level Support** | **Potential Grade-level Support** | **Source of Support (e.g., school, district, community)** | **Time Commitment** | **Staff Member Responsible for Follow up** |
| PreK |  |  |  |  |  |
| K |  |  |  |  |  |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| Self-contained 1 |  |  |  |  |  |
| Self-contained 2 |  |  |  |  |  |

**Table 5. Class-level trends (Disregard if Middle or High School)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher First & Last Name** | **Grade** | **# of Students Screened** | **Internalizing**  **# of Students in the Slightly Raised or Elevated** | **Internalizing % of Students in the Slightly Raised or Elevated** | **Based on the internalizing data, should we gather additional information about class-level needs?** | **Externalizing**  **# of Students in the Slightly Raised or Elevated** | **Externalizing**  **% of Students in the Slightly Raised or Elevated** | **Based on the externalizing data, should we gather additional information about class-level needs?** |
|  |  |  |  |  | Yes/No |  |  | Yes/No |
|  |  |  |  |  | Yes/No |  |  | Yes/No |
|  |  |  |  |  | Yes/No |  |  | Yes/No |
|  |  |  |  |  | Yes/No |  |  | Yes/No |
|  |  |  |  |  | Yes/No |  |  | Yes/No |
|  |  |  |  |  | Yes/No |  |  | Yes/No |
|  |  |  |  |  | Yes/No |  |  | Yes/No |

**Table 6. Class-level supports that could be enhanced/retrained/added (Disregard if Middle or High School)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class/**  **Grade** | **Data Suggestive of Needed Class-level Support** | **Potential Class-level Support** | **Source of Support (e.g., school, district, community)** | **Time Commitment** | **Staff Member Responsible for Follow up** |
| PreK |  |  |  |  |  |
| K |  |  |  |  |  |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| Self-contained 1 |  |  |  |  |  |
| Self-contained 2 |  |  |  |  |  |

**Table 7. Students with Dual Concerns/Risk**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Name/ID** | **Grade** | **Internalizing Level of Risk** | **Externalizing Level of Risk** | **Additional Data to Collect from Student** | **Staff Member to Obtain Parental Consent to Collect Additional Data** | **Staff Member to Collect Additional Data** | **Deadline by which to Collect Additional Data** |
|  |  |  |  |  |  |  |  |
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**Table 8. Students with one area of Risk**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Name/ID** | **Grade** | **Internalizing Level of Risk** | **Externalizing Level of Risk** | **Additional Data to Collect from Student** | **Staff Member to Obtain Parental Consent to Collect Additional Data** | **Staff Member to Collect Additional Data** | **Deadline by which to Collect Additional Data** |
|  |  |  |  |  |  |  |  |
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